

INTAKE QUESTIONNAIRE

*Please complete this form in full and as accurately as possible. The information provided will become part of a diagnostic report which will be forwarded to you and the physician who referred your child to us following completion of the assessment.

Date:	Name of person comp	leting form:
How did you hear about the	Kids Clinic?	
PATIENT INFORMATIO	<u>'N</u>	
Patient's Name:		_ Sex: 🗌 Male 🔲 Female D.O.B:
Home Address:		
RESPONSIBLE PARTY A	ND/OR PARENT INFORM	IATION:
Custodial Party 1:		Relationship to child:
Custodial Party 2:		Relationship to child:
Home Address:		
Home Phone:	Cell:	Work:
Marital Status: Single] Married 🗌 Common-law	Separated Divorced Widowed
Custodial/Court Order:	No 🗌 Yes Details:	
ALTERNATE EMERGEN	NCY CONTACT (OTHER	THAN PARENT):
Name:	Relatio	onship to Child:
Home Phone:	Cell:	Work:

Reason for Referral

Whose idea was it to arrange for this assessment? \Box Not Sure \Box Doctor \Box Patient \Box Family

What is the main reason for this assessment? Main concerns?

What is hoped to achieve, improve or change?

Please describe any stressors:

Is there anything else you would like us to know?

Previous/current contact with Mental Health Professionals or Support Services:

Name of Agency(s), or Professional, Reason(s) for contact (concern/diagnosis), Date and Duration, Type of Treatment (i.e. Medication, Counseling)

Are you currently on any wait lists for services?

Have you applied for and/or received any of the following?

 Tax Credits:

 Medical Expenses Claim
 Ontario Child Benefit
 Disability Benefit (CDB)
 Disability Tax Credit (DTC)

Funding Options:

□ President's Choice Children's Charity

 \Box Assistance for Children with Severe Disabilities (ACSD)

 \Box Special Services at Home Program (SSAH)

 \Box Jennifer Ashleigh Children's Charity

Family Contacts		Biological	Step/Half	<u>Adoptive</u>	Foster/Guardian
Father		Name (age)	Name (age)	Name (age)	Name (age)
		Phone	Phone	Phone	Phone
		Work/Occupation	Work/Occupation	Work/Occupation	Work/Occupation
Mother		Name (age)	Name (age)	Name (age)	Name (age)
		Phone	Phone	Phone	Phone
		Work/Occupation	Work/Occupation	Work/Occupation	Work/Occupation
Sibling 1		Name (age)	Name (age)	Name (age)	Name (age)
Sibling 2	\Box M \Box F	Name (age)	Name (age)	Name (age)	Name (age)
Sibling 3		Name (age)	Name (age)	Name (age)	Name (age)
Sibling 4		Name (age)	Name (age)	Name (age)	Name (age)
Sibling 5		Name (age)	Name (age)	Name (age)	Name (age)
Sibling 6		Name (age)	Name (age)	Name (age)	Name (age)

Who lives in the home (names, relationship and ages)?

Education

Name of School/Institution:

Grade/Degree:

Address:

City:

Province and Postal Code:

School Services (Current or Previous)

□ Special Education Class □ IEP (Individualized Education Plan) □ Resource Period □ Educational Assistance □ Tutoring □ Other

Other Contacts Family Physician

Name

Phone

Fax

CHILD'S DEVELOPMENTAL HISTORY **Prenatal events:**

parents'	attitude toward	pregnancy	

conception - planned	unplanned
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pregnancy complications (bleeding, excess vomiting	, medication, infections	, x-rays, smoking,	alcohol/drug use etc)
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Birth and Postnatal period:

birth weight	length		labor duration	
delivery: vaginal		cesarea	n section	
APGAR scores (if known)		_ time in hos	oital	
delivery complications?				
Mother's health after deliver	·y:			
post delivery blues?		if yes, h	ow long?	
Primary caretaker for child,	first year:			
thereafter				
Feeding history: breastfed vs				
current eating problems				
Sleep behavior: sleepwalking				
Separations from mother an			ction to	
Toilet training:(age reached)	bowel control: day	night	bladder control: day	night
current problems				

Sexual development: gender ident	ity		
any problems			
Motor development: (please write	in age, parentheses a	re approximate nor	mal limits)
rolls over (3-5m)	sit without support	(5-7m)	crawls (5-8)
walks well (11-16m)	runs well (2y)	1	rides tricycle (3y)
throws ball overhand (4y)		current level	of activity
fine and gross motor coordination _		comp	ared to peers
Language development: (please w	vrite in age, parenthes	es are approximate	normal limits)
several words besides dada, mama	(1y)	_name several obje	cts-ball, cup (15m)
3 words together - subject, verb, ob	ject (24m)	vocabulary	articulation
comprehension	compared to	peer	
any current problems			
Social development: (please write	in age, parentheses an	re approximate norr	nal limits)
smile (2m) shy with st	cangers (6-10m)	separates	s from mother easily (2-3y)
cooperative play with others (4y) _			
quality of attachment to mother		_quality of attachm	ent to father
early peer interactions			
current peer interactions			
special interests/hobbies			
Behavioral/Discipline: compliance	e vs non-compliance		
			ods of discipline
other problems			
current personality			
mood		_ fears/phobias	
habits			

<u>Review of Symptoms – Child and Adolescent</u>

	For <u>each item</u> , place an X in the <u>most appropriate</u> column	зr	Sometimes	Frequently	Very Frequently
	Attention Deficit/Hyperactive Disorder	Never	neti	ənbə	Very equen
	Inattention	~	Soi	Fre	Fre
1	Fails to give close attention to details or makes careless mistakes in schoolwork or other activities				
2	Has difficulty sustaining attention in tasks or play activities				
3	Does not seem to listen when spoken to directly				
4	Does not follow through on instructions; does not complete tasks (schoolwork or chores or duties)				
5	Has difficulty organizing tasks and activities				-
6	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g. homework)				
7	Loses things necessary for tasks or activities				
8	Is distracted by extraneous stimuli				
9	Is forgetful in daily activities				
	Hyperactivity/Impulsivity	<u>i</u>	<u>.</u>		.1
1	Fidgets with hands/feet or squirms in seat				
2	Leaves seat in classroom or in situations in which remaining seated is expected				
3	Runs about or climbs excessively in situations in which it is inappropriate				
4	Has difficulty playing or engaging in leisure activities quietly			•	1
5	Talks excessively		1		1
6	Is "on the go" or acts as if "driven by a motor"				-
7	Has difficulty awaiting turn in games or group situations				
8	Blurts out answers before questions have been completed				
9	Interrupts or intrudes on others, e.g. butts into other children's games				
	Oppositional/Defiant			.1	<u>.i</u>
1	Loses temper				
2	Argues with adults (parents and other adults)				
3	Actively defies or refuses adult requests, expectations or rules				
4	Deliberately annoys other people				
5	Blames others for his/her mistakes or misbehaviour				
6	Is touchy or easily annoyed by others				
7	Is angry and resentful				
8	Is spiteful, vindictive, mean or hurtful toward others				
	Conduct problems				
	Aggression to people and animals				
1	Bullies, threatens, or intimidates others	I	I	l	1
2	Initiates physical fights				
3	Has used a weapon that can cause serious physical harm to others (knife, gun, stick, rock, bat)Has been physically cruel to others				
4					
5	Has been physically cruel to animals		-		-
6	Has stolen while confronting the victim (mugging, extortion)				
7	Has forced someone into sexual activity				<u> </u>
	Destruction of property		T	T	1
8	Has deliberately engaged in fire-setting with the intention of causing serious damage				-
9	Has destroyed or vandalizing other's property		<u> </u>		<u> </u>
	Deceitfulness or theft		1		1
10	Has broken into someone else's house, building or car				
11	Lies to obtain goods or favours to avoid obligations (i.e., "cons" others)				
12	Has stolen items of non-trivial value without confronting a victim (e.g. Shoplifting, forgery)				
	Serious violation of rules				
13	Has stayed out at night despite parental prohibitions, beginning before age 13 years				
14	Has run away from home overnight at least twice or once without returning for a lengthy period				
15	Has skipped school (truant), beginning before 13 years of age				

	For <u>each item</u> , place an X in the <u>most appropriate</u> column.						Frequently	Very Frequently
	Tic Disorders				Never	Sometimes	Fre	Very Freqi
1	Motor tics (e.g. eye blinking, fac	vial grimacing)	□ Single	Multiple				
2	Vocal tics (e.g. clearing throat, c	licking sounds)	□ Single	□ Multiple				
						<u>i</u>	<u>.</u>	<u>.</u>
	Pervasive Developmental Diso	rder						
	Social interaction impairment				<u>l</u>			
1	Impairment in the use of non-ve	rbal behaviours (e.g.	eye-to-eye gaze, fac	ial/body gestures)				
2	Failure to develop peer relations	-						
3		Lack of spontaneous seeking to share enjoyment, interest, or achievements with others						
4	Lack of social or emotional recip	procity						
	Communication impairment				<u>i</u>	1	<u>i</u>	<u>.</u>
5	Delay or lack of the development	t of spoken language	<u>1</u>					
6	Marked impairment in the ability	y to initiate or sustain	a conversation with	n others (if adequate speech)				
7	Stereotyped and repetitive use of	f language						
8	Lack of spontaneous make-belie	ve play or social imita	ative play					
	Restricted repetitive & stereot behaviour, interests, & activiti	es			i			
9	Restricted pattern of interest that							
10	Inflexible adherence to specific,							
11	Stereotyped or repetitive motor	mannerisms (e.g., han	d or finger flapping	g or twisting)				
12	Persistent preoccupation with pa	rts of objects						
1	Separation Anxiety Recurrent excessive distress who	en separation from ho	me/caregiver occur	s/anticipated		I		
2	Persistent excessive worry about	-	-	-			•	
3	Persistent excessive worry that a							
4	Persistent reluctance or refusal t		*	•				
5	Persistent excessive fear or reluc	-		-				
6	Persistent reluctance or refusal to		<u> </u>					
7	Repeated nightmares involving t							
8	Complaints of physical sympton	<u> </u>		s or is anticipated				
0	Comptaints of physical sympton	is when separation ite	Jii caregiver occur	, or is uniterpated		<u> </u>		
	Learning Disabilities						-	-
			Writing					
	□ Math		□ Sequencing					
	Memory		□ Organization					
			□ Body awarene	ss/Spatial Relationships				
	Communication Problems							
1	Difficulties in receptive languag	e (understanding word	ds, sentences)					
2	Difficulties in expressive langua	ge (vocabulary, gram	mar)					
3	Stutters						•	
							•	•
	Elimination Problems							
	□ Voids into bed or clothes	□ At least twice	a week	\Box For at least 3 months				
		□ Only during n		During waking hours				
	□ Soils self	□ At least once		\Box For at least 3 months				

	For <u>each item</u> , place an X in the <u>most appropriate</u> column.		imes	ently	ently
	Mood Disorders Depression – Over the last 2 weeks:	Never	Sometimes	Frequently	Very Frequently
1	Most of the day, nearly every day, feeling: \Box sad \Box down \Box depressed \Box irritable \Box angry				
2	Losing interest or little enjoyment/pleasure in doing things or most activities				
3	Disturbance in appetite and weight: poor appetite overeating				
4	Disturbance in sleep: \Box trouble falling or staying asleep \Box sleeping too much				
5	Psychomotor changes: slowed down: moving or speaking slowly restless/fidgety: moving around a lot				
6	Feeling tired or having little energy				
7	Feeling: bad about yourself like a failure hopeless worthless				
8	□ Diminished ability to think, focus or concentrate □ Indecisiveness				
9	□ Recurrent thoughts of death □ Thinking would be better off dead				
	Thinking about committing suicide Actually trying to commit suicide				
	High mood – for at least 1 week:		1	.1	1
1	Most of the day, nearly every day, feeling: \Box happy \Box high \Box silly \Box irritable \Box angry				
2	Feeling unusually great about life and inflated sense of self				
3	Needing little or no sleep				
4	Talking too much or too quickly	-			
5	Having too many thoughts, or thoughts are racing	-			
6	Being too easily distracted				
7	Increased spending, risk taking, sexual interest/activity				
	Anxiety				L
1	General Anxiety: Becessive worry and anxiety about several events or activities, for at least 6 months				
	□ Trouble controlling these feelings				
	\Box Irritable \Box Restless \Box poor Concentration \Box poor Sleep \Box low Energy \Box Tense muscles				
2	Obsession : Repetitive thoughts, impulses, or images that are disturbing, intrusive, and inappropriate that				
	cases marked anxiety or distress				
3	Compulsion : Repetitive behaviours or mental acts that are performed in response to an obsession, (e.g.,				
4	 washing, checking, organizing, counting, praying) to prevent something bad from happening Social Anxiety: Feeling anxious in social situations (e.g., birthday parties) and trying to avoid them 	-			
5	Panic Attack: Episodes where suddenly feeling really anxious/scared: heart starts pounding, find it hard to				
5	breathe, feel dizzy, feel like going to throw up, feeling of losing control and going crazy, going to die				
6	Agoraphobia: Feeling anxious about being in public places (e.g., malls, stores) and trying to avoid them				
7	Trauma: Experienced or witnessed a traumatic event or something really bad	-			
8	Re-experience: Recurring thoughts/nightmares about something bad that has happened in the past				
9	Flashback: Feeling really upset when put in a situation that triggers the memories of the bad event	-			
10	Avoidance: Trying to avoid situations that can potentially bring out the memories of the bad event				
	Impaired Reality		1	.1	I
1	Hearing voices of people talking when there is no one around actually saying those things				
2	Seeing strange or scary things that no one else is able to see				
3	Having worries/fears that will be harmed by others in different ways (spying, food poisoning)				
4	Feeling that receives messages from TV, radio, or the newspaper				
5	Having disorganized thoughts and speech (incoherent)				
6	Having disorganized behaviour	+			
	Substance Use (in the past 12 months)		i	.L	I
1	Having 3 or more alcoholic drinks – within a 3 hour period – on 3 or more occasions				[
2	Using illicit drugs more than once, to get high, to feel elated, or to get "a buzz"	-			
	Eating Problems (in the past 3 months)		<u>I</u>		L
1	Body Image: Feeling too fat (when actually is not) and needing to lose a lot of weight to feel better				
2	Restricting: Trying to lose weight by eating less	-			
3	Severely underweight				
4	Binge: Episodes of eating large amounts of food and feeling eating is out of control	-			
5	Purge : Trying to lose weight by \Box exercising a lot \Box fasting \Box throwing up \Box taking pills				

PAST HISTORY	No	Yes
Have you been treated for your present problem or any nervous or psychiatric condition?		
Have you ever been hospitalized for a psychitric problem? If yes, please specify below.		

MEDICATIONS -PAST & CURRENT (INCLUDE ALL IN ORDER AND APPROX. DATES)

Name of Drug (i.e. Ritalin)	Dose of Tablet	# times /day	Time Taken	Approx. Start & End Date	Success: Worse or Better	Why Stopped? (i.e. loss of appetite)

CURRENT HEALTH

None

Medical Conditions (p	lease mark all that apply):								
□ AIDS □ Blood pressure □ Heart attack □ Lung disease □ Seizures (epilepsy)									
\Box Alcohol dependency	problems	□ Heart murmur	🗆 Lupus	\Box Shortness of breath					
		□ Heart problems	□ Mitral valve	\Box Steroid therapy					
🗆 Angina	□ Chemotherapy	□ Hepatitis	prolapsed	□ Stomach ulcers					
□ Arthritis	□ Chest pain	\Box HIV infection	□ Pacemaker	□ Stroke					
□ Artificial /		□ Jaundice	□ Prosthetic heart	□ Thyroid disease					
prosthetic joint	□ Diabetes	□ Kidney disease	valve	□ Tuberculosis					
□ Asthma	□ Diet Medications	□ Leukemia	\Box Radiotherapy	□ Visual					
□ Bleeding problems	\Box Drug dependency	□ Liver disease	□ Rheumatic fever	impairments					
	□ Hearing impairments			*					
Other	Other	Other	Other	Other					

PAST MEDICAL HISTORY

1. MAJOR ILLNESSES

Ŋ	lear	Illness	Treatment	Result

2. SURGERY

No	Yes	

No Yes

Year	Type of Surgery	Reason for Surgery	Result

3. HOSPITALIZATIONS

No	Ye	s

Year	Illness	Treatment	Result

4. INJURIES/ACCIDENTS

No	Yes	

Yea	ır	Injury

5. PHYSICAL/SEXUAL ABUSE

_	Year	Include unreported injuries/untreated injuries (beatings/concussion/rape/abuse)	By spouse/partner/family member/other

6. ALLERGIES

No	Yes

No Yes

Dru	igs/Food/Environment	Type of Reaction: Allergy or Side Effect	Clarification / Allergy or Side Effect

M=Mother; F=Father; S=Sister, B=Brother, N= Niece/Nephew			Use Sib #						Use Child #	Mother's		Father's		
Family Psychiatric History ADHD/ADD	No Hx	М	F	S	В	N	Aunts	Uncles	Cousins	Children	MM	MF	FM	FF
Aggression/Violence/Abuse														
Alcohol Abuse											-			
Anxiety														
Autism Spectrum Disorders											-			
Bipolar Disorder														
Dementia (Early/Late)														
Depression														
Drug abuse														
Eating Disorders														
Imprisonment/Detention											-		-	
Learning Disabilities					-						┼──			
Mental Retardation											+			
Obsessive Compulsive Disorder											+			
Oppositional Defiant Disorder														
Schizophrenia														
•														
Suicide (Failed Attempts)											<u> </u>			
Suicide (Successful Attempts)														
Tourette's Disorder											<u> </u>			
Any psychiatric hospitalization														
Other:														
Family Medical History	No Hx	М	F	S	В	N	Aunts	Uncles	Cousins	Children	MM	MF	FM	FF
Asthma			-	~	_									
Cancer:														
Diabetes Mellitus														
Heart Disease														
High Blood Pressure														
Irritable Bowel or Colitis														
Migraine Headaches														
Mitral Valve Prolapse														
Seizures (Epilepsy)	1				1						1			
Stroke					1	Ì	Ì				1		İ	
Thyroid Disorder		1	1	1	1	1	1				1	1	1	
Ulcers		1			1			1	1		1			
Other:	1				1			ł	ł	1	+		1	
Age at Death		1	1	1	1	1	1				†	1	1	
Year of Death	1	-			1				1	1	+			<u> </u>
	1	1	1	1	1	1	1	1	1	1	1	1	L	L
Cause of Death														